

**Company Registration No. 08010464 (England and Wales)**

**THE ROWAN LEARNING TRUST  
(A COMPANY LIMITED BY GUARANTEE)  
TRUSTEES' REPORT AND AUDITED ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

# THE ROWAN LEARNING TRUST

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# THE ROWAN LEARNING TRUST

## REFERENCE AND ADMINISTRATIVE DETAILS

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### Members

G A Wilson (Chair)  
L Tipping  
M Woodhouse  
N Richards (Appointed 5 May 2021)  
A Colley (Appointed 1 September 2020)

### Trustees

G A Wilson (Chair of The Rowan Learning Trust)  
A Foster  
D Leonard  
A Ball  
M Chadwick  
S Beswick  
A McGlown  
D Stewart (Appointed 28 September 2020)  
C Roberts (Appointed 24 November 2020)  
P Rimmer (CEO & Accounting Officer) (Appointed 5 March 2021)

### Senior management team

- Chief Executive Officer & Accounting Officer	P Rimmer
- Director of School Improvement	C Bolton
- Director of CPD & Leadership	J McGoran
- Director of Operations	J Robinson
- Chief Financial Officer	G Goulding
- Director of Human Resources	H Robinson
- Director of Communication & Governance	E Roberts

### Company secretary

E Roberts

### Company registration number

08010464 (England and Wales)

### Principal and registered office

Hawkley Hall High School  
Carr Lane  
Hawkley Hall  
Wigan  
WN3 5NY

### Academies operated

Marus Bridge Primary School  
Three Towers Alternative Provision  
Kirkby High School  
Hawkley Hall High School  
The Heys School  
Farington Primary School

### Location

Wigan  
Wigan  
Knowsley  
Wigan  
Prestwich  
Leyland

### Principal

M Gaskill  
A Isherwood  
R Conefrey  
M Klinck  
R Evans  
G Hollinghurst

### Independent auditor

UHY Hacker Young Manchester LLP  
St James Building  
79 Oxford Street  
Manchester  
M1 6HT

# THE ROWAN LEARNING TRUST

## REFERENCE AND ADMINISTRATIVE DETAILS

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### **Bankers**

Lloyds Bank  
2-6 Market Street  
Wigan  
WN1 1JN

### **Solicitors**

Eversheds Sutherland  
Eversheds House  
70 Great Bridgewater Street  
Manchester  
M1 5ES

# THE ROWAN LEARNING TRUST

## TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

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The trustees present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates three secondary academies, an alternative provision academy and two primary academies in the North West. Hawkley Hall High School has a student capacity of 1150 and had a roll of 1114 in the census on 13 May 2021. Kirkby High School has a student capacity of 1000 and had a roll of 944 in the census on 13 May 2021. The Heys School has a student capacity of 860 and had a roll of 683 in the census on 13 May 2021. Three Towers Alternative Provision Academy has a student capacity of 193 and had a roll of 132 in the census on 13 May 2021. Marus Bridge Primary School has a student capacity of 420 and had a roll of 412 in the census on 13 May 2021. Farington Primary School has a student capacity of 210 and had a roll of 199 in the census on 13 May 2021.

#### **Structure, governance and management**

##### Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The trustees of The Rowan Learning Trust are also the directors of the charitable company for the purposes of company law. Details of the trustees who served during the year, and to the date these accounts are approved, are included in the Reference and Administrative Details on page 1.

##### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

##### Trustees' indemnities

The academy trust has purchased professional indemnity and directors' and officers' cover, provided by industry professionals on behalf of the DfE, via the Risk Protection Arrangement to protect the directors and officers from claims arising from negligence, errors or omissions occurring whilst on academy trust business.

##### Method of recruitment and appointment or election of trustees

The Members of the academy trust are responsible for the appointment of trustees. The Members may appoint Trustees through such process as they may determine. Trustees are appointed to ensure that any gaps identified in the regular skills audit are filled. Full details are outlined in the Trust's Articles of Association (2021).

##### Policies and procedures adopted for the induction and training of trustees

Trustees are appointed based on the skills that they will bring to the academy trust or based on a proposal to the academy trust by representative groups. On appointment, trustees will receive information relating to the academy trust and attend a briefing on the role and responsibilities of trustees.

Where necessary, training will be provided on charity, educational, financial and legal matters.

# THE ROWAN LEARNING TRUST

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Organisational structure

The governance of the academy trust is defined in the memorandum and articles of association together with the funding agreement with the Department for Education.

The management structure consists of the board of trustees, cross trust executive team, heads of the academies, and their leadership teams.

The board of trustees is responsible for making decisions about the direction of the academy trust, senior staff appointments, setting general policy, approving annual plans and budgets, monitoring the academy trust through results and financial data.

The chief executive is the accounting officer of the academy trust. The executive headteacher, headteachers and head of schools manage the individual academies, implementing policies by the board of trustees and report to them on key data.

The executive leadership team is responsible for supporting academies with leadership development, teaching and learning, safeguarding & SEN, information systems, estates management, finance, curriculum & assessment, human resources and governance.

The day-to-day management of the academies is delegated to the headteachers and head of school, who have appointed a senior leadership team.

#### Arrangements for setting pay and remuneration of key management personnel

An executive pay structure was agreed by the board of trustees for the CEO, and other senior management personnel benchmarked against other MATs of a similar size, composition and location and in addition local Job Evaluation Schemes for non-teaching personnel. Academy Headteachers, Executive Headteachers and Senior Leadership Team's pay is set following STPCD guidance and formulae.

#### Trade union facility time

##### *Relevant union officials*

Number of employees who were relevant union officials during the relevant period -

Full-time equivalent employee number -

##### *Percentage of time spent on facility time*

Percentage of time	Number of employees
0%	1
1%-50%	6
51%-99%	-
100%	-

##### *Percentage of pay bill spent on facility time*

Total cost of facility time 1,995

Total pay bill 18,408,650

Percentage of the total pay bill spent on facility time -

##### *Paid trade union activities*

Time spent on paid trade union activities as a percentage of total paid facility time hours 50%

# THE ROWAN LEARNING TRUST

## TRUSTEES' REPORT (CONTINUED)

### *FOR THE YEAR ENDED 31 AUGUST 2021*

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#### Engagement with employees

The academy trust works with professional associations and trade unions and engages in consultation, as required, to ensure that all aspects of the academy trust's performance affecting its employees, including financial and economic factors, are conveyed, discussed and consulted upon with them.

The academy trust's policy is to support recruitment and retention of pupils and employees with disabilities. The academy trust does this by adapting the physical environment, making support resources available and through training and career development. Ramps and disabled toilets are installed, and door widths are adequate to enable wheelchair access to the main areas of the academy trust's establishments.

#### Engagement with suppliers, customers and others in a business relationship with the academy trust

Trustees have had regard to the need to foster the company's business relationship with suppliers, customers and others, by publishing Payment, Practice & Performance Data reports in March 2021 and September 2021, via Companies House, in respect of qualifying contracts during the period.

#### Related parties and other connected charities and organisations

The trust has identified 6 related parties of which transactions have taken place with both in the year.

PB Education Solutions is related as P Bousfield is Chair of Governors at Kirkby High School and a director of PB Education Solutions.

CR Education is related as P Rimmer's wife, C Rimmer, is the proprietor of the business.

Giant Minds is related by a member of the executive team who has a close family connection to the proprietor of the business.

St Peter's RC High School is related as the Headteacher A McGlown is a trustee of the Rowan Learning Trust.

Winstanley College is related as the Principal L Tipping is a member of The Rowan Learning Trust. M Chadwick was also a Trustee of the Rowan Learning Trust and the Vice-Principal at Winstanley College until December 2020.

Makerfield Academy Trust is related as L Tipping is a member of The Rowan Learning Trust and a trustee of Makerfield Academy Trust.

Further details can be found in note 27.

#### **Objectives and activities**

##### Objects and aims

The academy trust's objective is to advance education for the public benefit. Our schools are working in collaboration, as one entity, to improve and maintain high educational standards across the group.

The trustees' vision is to make a positive difference to our communities by raising standards and aspirations. To ensure that students leave us with the skills, confidence and qualifications to succeed in the next stage of their lives. To support and develop our staff on their professional journey so they can meet their potential. \_

Students are offered supportive, positive and dynamic learning environments that enable them to focus on their studies and extra-curricular activities. As a result, students achieve academic and technological excellence and extend their sporting, artistic and musical accomplishments.

The academy trust fosters personal development that helps students to find meaning in their lives and respond with creativity and determination to the challenges that arise through the rapid pace of social change.

# THE ROWAN LEARNING TRUST

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Objectives, strategies and activities

The Trust strategic aim is to provide a first-class education which meets the needs of individual learners and prepares them for life beyond school by:

- Attracting, developing and retaining the best talent,
- Embodying the RLT Values,
- Optimising our resources,
- Expanding our reach.

The main thrust of the school improvement work was maintaining and improving upon the high standards of education provided at Marus Bridge, Hawkley Hall and Three Towers and to accelerate improvements at Kirkby High School and the Heys School. In addition, it was to, initially, support and manage the sponsorship of Farington Primary School and from the 1st February to instigate improvements at the school.

#### Public benefit

The academy trust will promote, for the benefit of inhabitants of the academies' surrounding areas, the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances or for the public at large in the interests of social welfare and with the object of improving the condition of life of the said inhabitants.

The academy trust's trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties.

## **Strategic report**

### **Achievements and performance**

#### Strategic reporting

The CEO and Executive Leadership Team provide comprehensive reports to the Trustees at board meetings. The reports include DfE (Department of Education), RSC (Regional Schools Commissioner) and Ofsted updates, evaluation of the strategic plan, staffing updates, schools updates and self-evaluation; the Director of School Improvement and Director of CPD and Leadership Development provide updates on school data and outcomes, CPD (Continued Professional Development), improvement activity and current assessment of our schools; the Chief Financial Officer's reports update on all finance and audit matters; the Director of Operations reports on the risk register, estates, health and safety & compliance; The Director of Human Resources reports on HR matters. This enables The Rowan Learning Trusts directors to have a broad understanding of current performance indicators and to ensure robust governance.

#### Operational planning

The Board of trustees receive reports from the CEO which details progress against operational objectives and updates the board on outstanding matters and successes. The Board receives comprehensive due diligence reports on potential schools looking to join the Trust. These are then discussed in depth and the Board approves, or challenges, the Executive Leadership Team's recommendations. Educational considerations, financial details and estate review documentation is scrutinised to ensure effective risk management and growth strategy.

#### Staffing

From the onset, the board of trustees understood the need to establish a more sustainable staffing structure to manage the academy trust and increase our capacity to support schools effectively. In the executive team, we have in post a Chief Executive; Chief Financial Officer; Director of Operations; Director of School Improvement; Director of CPD and Leadership Development; Director of Human Resources and a Director of Governance and communication. We have also enhanced the team by creating an ICT manager post to support the Trust's efficacy.

The CEO and the executive team continue to develop strategy to support the more effective delivery of services and centralised procurement. Evaluations of catering, IT, estates, and capital are well developed. There are well coordinated plans for buildings and ICT improvement across all the existing schools. The Trust received School Condition Allocation (SCA) and plans are in place to ensure that the impact of this funding is maximised. \_



# THE ROWAN LEARNING TRUST

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Key performance indicators

##### *Financial*

- Income (percentage of general funds income derived from the GAG) — 78.7% (2020: 82.2%)
- Staff costs as a percentage of general funds income — 80.2% (2020: 86.5%)
- Cash balance - £7,478k (2020: £5,290k)

Prudent financial management has ensured the Trust remains in a strong financial position going forward.

The Trust also monitors staffing costs as a percentage of general funds income and expenditure, pupil numbers & capital investment.

##### *Non-financial*

The Executive Leadership Team provide the Board of trustees with a comprehensive evaluation of each school's performance. The data includes external analysis (examinations and Ofsted) and internal monitoring, evaluation and quality assurance.

#### **OfSTED judgements**

Hawley Hall High School	- Inspection February 2019 – 'Good' judgement
Kirkby High School	- Inspection December 2019 – 'RI' judgement with good judgements in three of the four areas
Three Towers Alternative Provision	- Inspection February 2018 – 'Outstanding' judgement
Marus Bridge Primary School	- Inspection September 2019 – 'Good' judgement
The Heys School	- No Ofsted inspection since this academy joined the trust.
Farington primary School	- No Ofsted inspection since this academy joined the trust.

#### **Internal evaluation of performance**

Hawley Hall High School	- 'Good'
Kirkby High School	- 'Good'
Three Towers Alternative Provision	- 'Outstanding'
Marus Bridge Primary School	- 'Good'
The Heys School	- 'RI'
Farington Primary School	- 'RI'

#### Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

#### Protecting the success of the academy trust

The Rowan Learning Trust has a clear framework for determining the matters within its remit and has approved Terms of Reference for the matters delegated to its Committees. Certain financial and strategic thresholds have been determined to identify matters requiring Board consideration and approval. The Scheme of delegation sets out the delegation and approval process across the organisation. When making decisions, each Trustee ensures that they act in a way they consider, in good faith, would most likely promote the Trust's success for the benefit of its stakeholders, and in doing so have regard (among other matters) to:

#### *The likely consequences of any decision in the long term*

The Trustees understand the education sector is evolving and the challenges of navigating through this transition. In 2020, to help achieve the strategic aims of the Trust the Board refreshed our strategy to further focus on the growth of the organisation to ensure long term sustainability. However, while planning for the future, the Board also recognises that we must meet our mission and strategic aims for the existing schools in the Trust. The Trustees have taken the decisions they believe best support the five strategic aims.

# THE ROWAN LEARNING TRUST

## TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### *The interests of the Trust's employees*

The Trustees recognise that our employees are fundamental and core to the delivery of our strategic aims. The success of our schools depends on attracting, retaining and motivating employees. From ensuring that we remain a responsible employer, from pay and benefits to our health, safety and workplace environment, the Trustees factor the implications of decisions on employees and the wider workforce, where relevant and feasible.

#### *The need to foster the Trust's business relationships with suppliers, customers and others*

Delivering our strategy requires strong mutually beneficial relationships with suppliers, the Department of Education, Regional Schools Commissioner, parents and community partners. The Trust seek the promotion and application of certain general principles in such relationships. These are outlined in the Trusts values; equality of opportunity, fairness, individual growth, kindness and mutual respect. The ability to promote these principles, which are reviewed and approved by the Board periodically, is an important factor in the decision to enter or remain in such relationships.

#### *The impact of the Trust's operations on the community and the environment*

Schools are an integral part of the local community and the trust is committed to reducing its environmental impact. Trustees receive information from individual schools which provide relevant information for specific Board decisions.

#### *The desirability of the Trust maintaining a reputation for high standards of business conduct*

The Board periodically reviews and approves policies, procedures and working practices to ensure that its high standards are maintained in the Trust. This, complemented by the ways the Board is informed and monitors compliance, help assure its decisions are taken and that Trust and the schools within the Trust act in ways that promote high standards of business conduct.

#### *The need to act fairly as between members of the Trust*

When making decisions the Trustees consider which course of action best enables delivery of our strategic aims in the long-term, taking into consideration the impact of the decision on all stakeholders. In doing so, our Trustees act fairly as between the Trust's members. Trustees are not required to balance the Trust's interest with those of individual stakeholders.

#### **Financial review**

The academy trust's financial position for the year to 31 August 2021 demonstrates total income of £30,380k, with a surplus of £2,331k, before actuarial losses on defined benefit pension schemes and revaluations of fixed assets. The operational surplus was £1,557k.

The majority of the academy trust's income is obtained from the Education & Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year 1 September 2020 and 31 August 2021 and the associated expenditure, which enabled the Trust to meet its key objectives, is shown as restricted funds in the statement of financial activities. The main area of expenditure continues to be staff related costs.

The academy trust also received grants for fixed assets from the ESFA and DfE which are shown in the statement of financial activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance will be reduced by annual depreciation charges over the expected life of the assets concerned.

The reserves will be utilised for future capital projects, continuous improvements and for projects for the repair and replacement of educational equipment and materials. Reserves will also be allocated to the repair, replacement and updating of the academy trust's buildings, plant, equipment and contents.

# THE ROWAN LEARNING TRUST

## TRUSTEES' REPORT (CONTINUED)

### *FOR THE YEAR ENDED 31 AUGUST 2021*

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The Trustees ensure that investment risk is properly managed and that value for money is achieved, complying with its Funding Agreement, Articles of Association and the Academy Trust Handbook. The Trustees regularly review investments and the investment policy.

Whilst the pandemic was significant, resources have been managed effectively and this along with additional funding has resulted in minimal impact on financial performance. We expect the financial impact to be greater during future years as plans are implemented to support the educational recovery of the students.

The Trustees continue to monitor the impact of the material pension liability and seek professional advice as appropriate throughout the year.

#### Reserves policy

The trustees review the reserve levels of the academy trust annually. This review encompasses the nature of income and expenditure stream, the need to match income with commitments and the nature of reserves. The policy of the trust is to carry forward a prudent level of resources to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The academy trust's current level of free reserves (total funds less the amount held in fixed assets restricted fund and excluding pension reserve) is £2,044k restricted funds and £3,135k unrestricted funds totalling £5,179k. Restricted funds are to be used to make significant financial impact in continuing to provide associated services/support in the delivery of education to our students and if required, will be utilised for continuous improvements and for projects for the repair and replacement of educational equipment and materials.

#### Investment policy

The Board will act within its powers to invest, seek advice from a professional advisor as appropriate and ensure that investment decisions are in the best interest of the Trust. The Trustees will exercise caution in all investments and ensure exposure to investment products is tightly controlled.

Management of cash flow should ensure that there are always sufficient funds in the main bank accounts to cover operational costs. Directors are committed to ensuring that all funds are managed in such a way as to maximise return whilst minimising risk, seeking to ensure that any cash not required for operating expenses is placed on deposit at the most favourable rate. The approval of the accounting officer is required before any investment is made and a report is presented to the audit committee.

#### Principal risks and uncertainties

The academy trust has developed risk management procedures as outlined below. The trustees have assessed the major risks to which the academies are exposed and a formal review of the academy trust's risk management process is undertaken on an annual basis.

Principal risks include:

- reputational risks arising from health and safety issues or failure to safeguard students. Trustees continue to ensure child protection policies are updated and circulated to all staff in its academies. Trustees continue to monitor staff recruitment and development process in academies and training programmes; and
- risks associated with financial mismanagement and/or compliance failures. Trustees review procedures regularly to ensure that appropriate measures are in place to mitigate these risks.
- Academic performance of each establishment; and
- Risk of personal data breaches

# THE ROWAN LEARNING TRUST

## TRUSTEES' REPORT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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Key controls in place are:

- an organisational structure with defined roles, responsibilities and authorisation levels;
- terms of reference for the committees of the local governing bodies;
- financial planning, budgeting and regular management reporting highlighting areas of financial risk;
- formal written and published policies for employees;
- vetting procedures as required by law for the protection of the vulnerable; and
- robust security systems including CCTV.
- Data Protection Officer appointed. All staff have GDPR training and robust ICT security measures are in place
- Robust tracking of pupil progress and planned intervention strategies are used appropriately

The academy trust has recognised its share of the Local Government Pension Scheme (LGPS) assets and liabilities in accordance with Financial Reporting Standard No 102. A deficit has been recognised at 31 August 2021. Trustees are assessing the impact of the pension deficit and its likely call on funds at present and in the future.

### Financial and risk management objectives and policies

#### **Fundraising**

Fundraising conforms to recognised standards. Schools within the Trust do not engage the services of professional fundraisers, nor use intrusive or persistent fund-raising approaches and are clear that stakeholders/members of the public are under no obligation to donate. Fundraising to generate funds for specific school events such as the Y11 Leavers' Prom, is managed and monitored by designated staff. Internal communications provide detailed information in respect of how voluntary contributions can be made and how the funds raised will benefit the school. All contributions are recorded in the finance system and banked in-tact.

Funds raised in schools, through various student activities and voluntary contributions, for external charities are recorded in the finance system and banked and payments remitted by cheque or bacs.

Guidance is available to Trustees via Charity Commission's publication Charity fundraising: a guide to Trustee duties.

#### **Streamlined energy and carbon reporting**

	<b>2021</b>	<b>2020</b>
<i>Energy consumption</i>	<b>kWh</b>	<b>kWh</b>
Aggregate of energy consumption in the year	5,110,884	4,404,095

# THE ROWAN LEARNING TRUST

## TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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	2021	2020
	metric tonnes	metric tonnes
<i>Emissions of CO2 equivalent</i>		
Scope 1 - direct emissions		
- Gas combustion	536.88	441.97
- Fuel consumed for owned transport	4.32	0.53
	<hr/>	<hr/>
	541.20	442.50
Scope 2 - indirect emissions		
- Electricity purchased	453.53	445.06
Scope 3 - other indirect emissions		
- Fuel consumed for transport not owned by the academy trust	5.16	9.75
	<hr/>	<hr/>
Total gross emissions	999.89	897.31
	<hr/> <hr/>	<hr/> <hr/>
<i>Intensity ratio</i>		
Tonnes CO2e per pupil	0.30	0.33
	<hr/> <hr/>	<hr/> <hr/>

### *Quantification and reporting methodology*

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2021 UK Government's Conversion Factors for Company Reporting for current period data.

### *Intensity measurement*

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2 equivalent per pupil, the recommended ratio for the sector. The number of schools, and therefore pupils, in our Trust has increased in the latest reporting period, hence our intensity ratio has decreased despite emissions increasing.

### *Measures taken to improve energy efficiency*

Investment in a number of boiler, water heater and heating system replacements across the estate for more efficient setups. Large sports hall re-clad and re-roofed, including installation of energy efficient insulation. We have continued to roll-out LED lighting to areas that don't yet have it. Significant window and door replacement project which will increase thermal efficiency.

### *Adjustments*

One school joined the Trust mid-year (February) – our calculations include their energy usage from the point of conversion.

### **Plans for future periods**

The Trust's focus for the 2021-22 academic year is further consolidation of improvements made during the 2020-21 academic year and ensuring that the impact of the pandemic on students' academic progress and wellbeing is minimised. There will be a continued focus on moving Kirkby High School from RI to 'Good' and ensuring that the Heys School and Farington Primary School who both joined as sponsored academies, continue to improve in all areas. The Trust will continue to explore opportunities to maximise resources and expand our reach.

Improvements to the Trusts' governance structures and schemes of delegation which better reflect the contexts of each school have implemented. The Trust will continue to develop its executive team to ensure that it has the capacity and expertise to support our current and any additional schools. These developments will be undertaken by the CEO and key Trust personnel, liaising with the Board of Trustees. In addition to the central team the Trust now has 18 Specialist Leaders of Education (SLE) drawn from four of our academies to conduct school to school support within and outside of the academy trust. We have also recruited several key external consultants to provide additional support to our schools.

# THE ROWAN LEARNING TRUST

## TRUSTEES' REPORT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### **Funds held as custodian trustee on behalf of others**

The Rowan Learning Trust held funds at Hawkley Hall High School as a STEM Learning Partner (SLP). This demonstrates capacity in our central financial services to support other establishments and is a legacy from previous school to school support. This generates reputational capital for the Trust as well as Hawkley Hall and demonstrates the high calibre of staff within the Trust.

### **Auditor**

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that UHY Hacker Young Manchester LLP be reappointed as auditor of the charitable company will be put to the members.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 10 December 2021 and signed on its behalf by:



G A Wilson

**Chair of The Rowan Learning Trust**

# THE ROWAN LEARNING TRUST

## GOVERNANCE STATEMENT

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that The Rowan Learning Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of trustees has delegated the day-to-day responsibility to the chief executive officer, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Rowan Learning Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that described in the trustees' report and in the statement of trustees' responsibilities. The board of trustees has met six times during the period. Attendance during the year at meetings of the board of trustees was as follows:

<b>Trustees</b>	<b>Meetings attended</b>	<b>Out of possible</b>
G A Wilson (Chair of The Rowan Learning Trust)	6	6
A Foster	4	6
D Leonard	5	6
A Ball	5	6
M Chadwick	6	6
S Beswick	5	6
A McGlown	5	6
D Stewart (Appointed 28 September 2020)	5	5
C Roberts (Appointed 24 November 2020)	4	4
P Rimmer (CEO & Accounting Officer) (Appointed 5 March 2021)	6	6

The board reviews performance of each school at key points in the academic year. They consider progress data, attendance, exclusions, safeguarding/racial incident matters as well as staffing changes. The board also reviews LGB and LAB membership.

An internal review of governance at all levels took place in the 2019-20 academic year and several changes were made for the 2020-21 academic year as a result. The board have commissioned an external review which will be conducted during 2021-22 academic year.

# THE ROWAN LEARNING TRUST

## GOVERNANCE STATEMENT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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The **Finance, audit & risk committee** is a sub-committee of the main board of trustees. Its purpose is to:

- review each academy's internal and external financial statements and reports to ensure that they reflect best practice and value for money;
- discuss with the external auditor the nature and scope of each forthcoming audit and the findings of the audit once completed;
- consider all relevant reports from any internal audit or the appointed external auditor, including reports on each academy's accounts, achievement of value for money and the response to any management letters;
- monitor the implementation of action to address adverse control findings by any internal audit or the appointed external auditor;
- review the effectiveness of each academy's internal control system established to ensure that the aims, objectives and key performance targets of the organisation are achieved in the most economic, effective and environmentally preferable manner;
- consider and advise the board on each academy's annual and long-term audit programme, ensuring that each academy's internal controls are subject to appropriate independent scrutiny at least in accordance with Government standards;
- focus on providing assurances to the board of trustees that all risks are being adequately identified and managed with particular regard to reviewing the risks to internal financial control at the trust, agreeing a programme of work to address, and provide assurance on, those risks; and
- consider any other matters where requested to do so by the board; and report at least once a year to the board on the discharge of the above duties

During the year C Roberts (risk management, finance and banking) and D Stewart (compliance and contract management) joined the committee. Attendance at meetings in the year was as follows:

<b>Trustees</b>	<b>Meetings attended</b>	<b>Out of possible</b>
G A Wilson (Chair of The Rowan Learning Trust)	3	3
A Foster	2	3
A Ball	3	3
D Stewart (Appointed 28 September 2020)	3	3
C Roberts (Appointed 24 November 2020)	3	3
P Rimmer (CEO & Accounting Officer) (Appointed 5 March 2021)	3	3



# THE ROWAN LEARNING TRUST

## GOVERNANCE STATEMENT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### **Review of value for money**

As accounting officer, the chief executive officer has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data or by using a framework where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- improving educational outcomes through the continued development of a high calibre of teaching and support staff across the academy trust and the number of School Direct places on offer were expanded across the academy trust;
- further increasing a centralised approach to purchasing which has delivered economies of scale in information technology equipment, licences and support, external human resources/employment law support and guidance, asset management package, behaviour management software, recruitment advertising, telephones, print solutions, bulk paper; and
- governors and academy managers utilised the hire of school facilities, to the benefit of the local community, to generate income. This has been impacted on by COVID however indications are that it will return to normal during the 2021-22 academic year. Additional income has been generated through sharing the ability and experience of staff in raising the standards in other educational establishments.
- Continued review of the operations and strategies as the academy trust develops will lead to continuous improvement in the individual academies' achievements and services.

### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Rowan Learning Trust for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and accounts.

### **Capacity to handle risk**

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of trustees.

### **The risk and control framework**

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- identification and management of risks.

# THE ROWAN LEARNING TRUST

## GOVERNANCE STATEMENT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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The board of trustees has considered the need for a specific internal assurance function and has decided to appoint an internal auditor to carry out a programme of internal checks and assurance. The role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular, the checks carried out in the current period, partially delayed due to COVID19 restrictions, included testing of:

- budgetary control
- management accounting information
- payroll & HR
- governance & AFH
- risk management
- fund accounting
- fixed asset & capital accounting
- central trust function
- Income
- procurement
- data & information security

On a termly basis, the Internal auditor reports to the board of trustees, through the finance, audit & risk committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

### **Review of effectiveness**

As accounting officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Trust's Chief Financial Officer;
- the work of the Finance, Audit & Risk Committee;
- the work of internal & external auditors; and
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance, Audit & Risk Committee and a plan to address weaknesses and ensure continuous improvement of the system in place.

Approved by order of the board of trustees on 10 December 2021 and signed on its behalf by:



G A Wilson  
Chair of The Rowan Learning Trust

  
P Rimmer (Dec 13, 2021 16:23 GMT)

P Rimmer  
Accounting Officer

# THE ROWAN LEARNING TRUST

## STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2021

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As accounting officer of The Rowan Learning Trust, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

*P Rimmer*

P Rimmer (Dec 13, 2021 16:23 GMT)

P Rimmer  
**Accounting Officer**

10 December 2021

# THE ROWAN LEARNING TRUST

## STATEMENT OF TRUSTEES' RESPONSIBILITIES

**FOR THE YEAR ENDED 31 AUGUST 2021**

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The trustees (who are also the directors of The Rowan Learning Trust for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2020 to 2021 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 10 December 2021 and signed on its behalf by:



G A Wilson

**Chair of The Rowan Learning Trust**

# THE ROWAN LEARNING TRUST

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE ROWAN LEARNING TRUST

*FOR THE YEAR ENDED 31 AUGUST 2021*

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### Opinion

We have audited the accounts of The Rowan Learning Trust for the year ended 31 August 2021 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021.

### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

### Other information

The trustees are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

# THE ROWAN LEARNING TRUST

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE ROWAN LEARNING TRUST (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### **Opinions on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

### **Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### **Responsibilities of trustees**

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

### **Auditor's responsibilities for the audit of the accounts**

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

As a result of these procedures, we considered the opportunities and incentives that may exist within the organisation for fraud and identified the greatest potential for fraud. In common with all audits under ISAs (UK), we are also required to perform specific procedures to respond to the risk of management override.

### **Extent to which the audit was considered capable of detecting irregularities including fraud**

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

# THE ROWAN LEARNING TRUST

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE ROWAN LEARNING TRUST (CONTINUED)

*FOR THE YEAR ENDED 31 AUGUST 2021*

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### **Identifying and assessing potential risks related to irregularities**

In identifying and assessing risks of material misstatement in respect of irregularities, including fraud, we considered the following:

- The nature of the industry and sector, control environment and business performance.
- Any matters we identified having obtained and reviewed the company's documentation of their policies and procedures relating to:
- Identifying, evaluating and complying with laws and regulations and whether they were aware of any instances of non-compliance;
- Detecting and responding to the risks of fraud and whether they have knowledge of any actual, suspected or alleged fraud;
- The internal controls established to mitigate risks of fraud or non-compliance with laws and regulations; and
- The matters discussed among the audit engagement team and involving relevant internal specialists, including tax, and industry specialists regarding how and where fraud might occur in the financial statements and any potential indicators of fraud.

As a result of these procedures, we considered the opportunities and incentives that may exist within the organisation for fraud and identified the greatest potential for fraud in the following areas: recognition of income and misappropriation of funds. In common with all audits under ISAs (UK), we are also required to perform specific procedures to respond to the risk of management override.

We also obtained an understanding of the legal and regulatory frameworks the academy operates in, focussing on provisions of those laws and regulations that had a direct effect on the determination of material amounts and disclosures in the financial statements. The key laws and regulations we considered in this context included the UK Companies Act and Academies Accounts Direction.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which may be fundamental to the academy's ability to operate or to avoid a material penalty.

Our procedures to respond to risks identified included the following:

- Reviewing the financial statement disclosures and testing to supporting documentation to assess compliance with provisions of relevant laws and regulations described as having a direct effect on the financial statements;
- Enquiring of management and those charged with governance concerning actual and potential litigation claims;
- In addressing the risk of fraud through inappropriate recording of income, we review the existence and completeness of ESFA income and reconcile all other material income streams to third party evidence;
- We carry out a detailed review of deferred income, including a review of amounts released to income in the year.
- We review a sample of expenditure to ensure it has been appropriately authorised and that tender process have been followed where applicable;
- We carry out a review of the register of interests and minutes to ensure that all related parties have been disclosed adequately;
- In assessing the risk of fraud through management override of controls, testing the appropriateness of journal entries and assessing whether judgements made in making accounting estimates are indicative of potential bias.

# THE ROWAN LEARNING TRUST

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE ROWAN LEARNING TRUST (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

### **Use of our report**

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

*UHY Hacker Young*

**Stephen Grayson FCCA (Senior Statutory Auditor)**  
**for and on behalf of UHY Hacker Young Manchester LLP**

10 December 2021

**Chartered Accountants**  
**Statutory Auditor**

St James Building  
79 Oxford Street  
Manchester  
M1 6HT



# THE ROWAN LEARNING TRUST

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE ROWAN LEARNING TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

*FOR THE YEAR ENDED 31 AUGUST 2021*

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In accordance with the terms of our engagement letter and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Rowan Learning Trust during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Rowan Learning Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the The Rowan Learning Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Rowan Learning Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

### **Respective responsibilities of The Rowan Learning Trust's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of The Rowan Learning Trust's funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

# THE ROWAN LEARNING TRUST

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE ROWAN LEARNING TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### **Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

*UHY Hacker Young*

### **Reporting Accountant**

UHY Hacker Young Manchester LLP

Dated: 10 December 2021

# THE ROWAN LEARNING TRUST

## STATEMENT OF FINANCIAL ACTIVITIES

FOR THE YEAR ENDED 31 AUGUST 2021

	Notes	Unrestricted funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total 2021 £'000	Total 2020 £'000
<b>Income and endowments from:</b>						
Donations and capital grants	3	8	114	1,726	1,848	548
Donations - transfer from local authority on conversion	29	-	(306)	1,616	1,310	13,456
Charitable activities:						
- Funding for educational operations	4	-	26,641	-	26,641	19,912
Other trading activities	5	370	210	-	580	551
Investments	6	1	-	-	1	4
<b>Total</b>		<u>379</u>	<u>26,659</u>	<u>3,342</u>	<u>30,380</u>	<u>34,471</u>
<b>Expenditure on:</b>						
Charitable activities:						
- Educational operations	9	15	27,069	965	28,049	21,759
<b>Total</b>	7	<u>15</u>	<u>27,069</u>	<u>965</u>	<u>28,049</u>	<u>21,759</u>
<b>Net income/(expenditure)</b>		364	(410)	2,377	2,331	12,712
Transfers between funds	20	-	(452)	452	-	-
<b>Other recognised gains/(losses)</b>						
Actuarial losses on defined benefit pension schemes	22	-	(2,932)	-	(2,932)	(547)
Revaluation of fixed assets	13	-	-	(7,930)	(7,930)	-
<b>Net movement in funds</b>		<u>364</u>	<u>(3,794)</u>	<u>(5,101)</u>	<u>(8,531)</u>	<u>12,165</u>
<b>Reconciliation of funds</b>						
Total funds brought forward		<u>2,771</u>	<u>(11,810)</u>	<u>32,200</u>	<u>23,161</u>	<u>10,996</u>
Total funds carried forward		<u>3,135</u>	<u>(15,604)</u>	<u>27,099</u>	<u>14,630</u>	<u>23,161</u>

# THE ROWAN LEARNING TRUST

## STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Comparative year information Year ended 31 August 2020	Notes	Unrestricted	Restricted funds:		Total
		funds £'000	General £'000	Fixed asset £'000	2020 £'000
<b>Income and endowments from:</b>					
Donations and capital grants	3	7	-	541	548
Donations - transfer from local authority on conversion	29	27	(713)	14,142	13,456
Charitable activities:					
- Funding for educational operations	4	-	19,912	-	19,912
Other trading activities	5	378	173	-	551
Investments	6	4	-	-	4
<b>Total</b>		<u>416</u>	<u>19,372</u>	<u>14,683</u>	<u>34,471</u>
<b>Expenditure on:</b>					
Charitable activities:					
- Educational operations	9	39	21,038	682	21,759
<b>Total</b>	7	<u>39</u>	<u>21,038</u>	<u>682</u>	<u>21,759</u>
<b>Net income/(expenditure)</b>		377	(1,666)	14,001	12,712
Transfers between funds	20	-	(720)	720	-
<b>Other recognised gains/(losses)</b>					
Actuarial losses on defined benefit pension schemes	22	-	(547)	-	(547)
<b>Net movement in funds</b>		<u>377</u>	<u>(2,933)</u>	<u>14,721</u>	<u>12,165</u>
<b>Reconciliation of funds</b>					
Total funds brought forward		<u>2,394</u>	<u>(8,877)</u>	<u>17,479</u>	<u>10,996</u>
Total funds carried forward		<u>2,771</u>	<u>(11,810)</u>	<u>32,200</u>	<u>23,161</u>

# THE ROWAN LEARNING TRUST

## BALANCE SHEET

AS AT 31 AUGUST 2021

		2021		2020	
	Notes	£'000	£'000	£'000	£'000
<b>Fixed assets</b>					
Tangible assets	13		27,404		32,260
<b>Current assets</b>					
Stocks	14	2		-	
Debtors	15	802		1,340	
Cash at bank and in hand		7,478		5,290	
		<u>8,282</u>		<u>6,630</u>	
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	16	(3,305)		(2,561)	
<b>Net current assets</b>			4,977		4,069
<b>Total assets less current liabilities</b>			<u>32,381</u>		<u>36,329</u>
Creditors: amounts falling due after more than one year	17		(45)		(47)
Provisions for liabilities	18		(184)		(134)
<b>Net assets before defined benefit pension scheme liability</b>			<u>32,152</u>		<u>36,148</u>
Defined benefit pension scheme liability	22		(17,522)		(12,987)
<b>Total net assets</b>			<u>14,630</u>		<u>23,161</u>
<b>Funds of the academy trust:</b>					
<b>Restricted funds</b>	20				
- Fixed asset funds			27,099		32,200
- Restricted income funds			1,918		1,177
- Pension reserve			(17,522)		(12,987)
<b>Total restricted funds</b>			<u>11,495</u>		<u>20,390</u>
<b>Unrestricted income funds</b>	20		3,135		2,771
<b>Total funds</b>			<u>14,630</u>		<u>23,161</u>

The accounts on pages 25 to 52 were approved by the trustees and authorised for issue on 10 December 2021 and are signed on their behalf by:

G A Wilson

Chair of The Rowan Learning Trust

Company Number 08010464

# THE ROWAN LEARNING TRUST

## STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2021

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		2021		2020	
	Notes	£'000	£'000	£'000	£'000
<b>Cash flows from operating activities</b>					
Net cash provided by operating activities	23		2,877		691
Cash funds transferred on conversion			7		49
			<u>2,884</u>		<u>740</u>
<b>Cash flows from investing activities</b>					
Dividends, interest and rents from investments		1		4	
Capital grants from DfE Group		1,643		541	
Purchase of tangible fixed assets		(2,339)		(1,271)	
Proceeds from sale of tangible fixed assets		-		2	
		<u>-</u>		<u>-</u>	
<b>Net cash used in investing activities</b>			(695)		(724)
<b>Cash flows from financing activities</b>					
New other loan		-		13	
Repayment of long term bank loan		(1)		(5)	
		<u>-</u>		<u>-</u>	
<b>Net cash (used in)/provided by financing activities</b>			(1)		8
			<u>2,188</u>		<u>24</u>
<b>Net increase in cash and cash equivalents in the reporting period</b>					
Cash and cash equivalents at beginning of the year			5,290		5,266
			<u>7,478</u>		<u>5,290</u>
<b>Cash and cash equivalents at end of the year</b>			<u><u>7,478</u></u>		<u><u>5,290</u></u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### 1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

##### 1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

##### 1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

##### 1.3 Conversion to an academy trust

The conversion from a state maintained school to an academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration. The substance of the transfer is that of a gift and it has been accounted for on that basis as set out below.

The assets and liabilities transferred on conversion from Farington Primary School to the academy trust have been valued at their fair value. The fair value has been derived based on that of equivalent items. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in Donations – transfer from local authority on conversion in the Statement of Financial Activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds. Further details of the transaction are set out in note 29.

##### 1.4 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

###### Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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### 1 Accounting policies

(Continued)

#### Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

#### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

#### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

#### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

#### Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

### 1.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

#### Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

#### Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

#### Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management, trustees' meetings and reimbursed expenses.



# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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### 1 Accounting policies

(Continued)

#### 1.6 Tangible fixed assets and depreciation

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	50 years or over the term of the PFI (excluding land)
Assets under construction	Not depreciated
Computer equipment	3 years straight line
Fixtures, fittings & equipment	7 years straight line
Motor vehicles	5 years straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

#### 1.7 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

#### 1.8 Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

#### 1.9 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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### 1 Accounting policies

(Continued)

#### 1.10 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

##### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

##### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

#### 1.11 Stock

Stock is valued at the lower of cost and net realisable value. Net realisable value is based on estimated selling price less further costs to completion and disposal. Provision is made for obsolete and slow moving stock.

#### 1.12 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

#### 1.13 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a projected unit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

---

### **1 Accounting policies**

**(Continued)**

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

#### **1.14 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

#### **1.15 PFI Charge**

Some of the academy buildings were built under a PFI agreement, as at 31 August 2021 the agreement had a further 13 years to run. The local authority will continue to pay the unitary charge to the PFI provider under the pre-existing PFI contract. In turn, the academy trust will continue to pay the local authority.

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### 2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

##### Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

##### **Local Government Pension Scheme Liability:**

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

##### **Provision For Back Dated Holiday Pay:**

At the Balance Sheet date, a provision has been recognised with regards to the back dated holiday pay of term time staff members. This provision is estimated based on an ongoing court case, whereby the trade union, Unison, has identified a discrepancy with how Wigan Council calculate the holiday pay entitlement for term time workers. Member schools of The Rowan Learning Trust had been using the same methods of calculation and continued to use this method following the conversion to an academy. Unison has secured legal victories for similar cases with different Council boroughs and so there is a probable outcome that this case will result in the outflow of economic benefits.

Whilst the court case remains unsettled, The Rowan Learning Trust has identified that a reasonable estimate for this outflow is for a 3 year period prior to the Balance Sheet date. This has meant that a calculation for a potential future obligation has been calculated at £184k (2020: £134k).

Any such settlement of a court case would impact on this provision as the outflow of cash in relation to this is uncertain and only the best available estimate.

#### 3 Donations and capital grants

	Unrestricted funds £'000	Restricted funds £'000	Total 2021 £'000	Total 2020 £'000
Donated fixed assets	-	83	83	-
Capital grants	-	1,643	1,643	541
Other donations	8	114	122	7
	<u>8</u>	<u>1,840</u>	<u>1,848</u>	<u>548</u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 4 Funding for the academy trust's educational operations

	Unrestricted funds £'000	Restricted funds £'000	Total 2021 £'000	Total 2020 £'000
<b>DfE / ESFA grants</b>				
General annual grant (GAG)	-	20,980	20,980	15,917
Other DfE / ESFA grants:				
Start up grants	-	25	25	113
Others	-	2,771	2,771	2,025
	<u>-</u>	<u>23,776</u>	<u>23,776</u>	<u>18,055</u>
<b>Other government grants</b>				
Local authority grants	-	2,382	2,382	1,857
	<u>-</u>	<u>2,382</u>	<u>2,382</u>	<u>1,857</u>
<b>Exceptional government funding</b>				
Coronavirus exceptional support	-	483	483	-
	<u>-</u>	<u>483</u>	<u>483</u>	<u>-</u>
<b>Total funding</b>	<u>-</u>	<u>26,641</u>	<u>26,641</u>	<u>19,912</u>

### 5 Other trading activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2021 £'000	Total 2020 £'000
Hire of facilities	40	-	40	31
Catering income	111	-	111	40
Other income	219	210	429	480
	<u>370</u>	<u>210</u>	<u>580</u>	<u>551</u>

### 6 Investment income

	Unrestricted funds £'000	Restricted funds £'000	Total 2021 £'000	Total 2020 £'000
Short term deposits	1	-	1	4
	<u>1</u>	<u>-</u>	<u>1</u>	<u>4</u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 7 Expenditure

	Staff costs £'000	Non Pay Expenditure Premises £'000	Other £'000	Total 2021 £'000	Total 2020 £'000
Academy's educational operations					
- Direct costs	17,384	-	1,754	19,138	15,078
- Allocated support costs	4,008	2,342	2,561	8,911	6,681
	<u>21,392</u>	<u>2,342</u>	<u>4,315</u>	<u>28,049</u>	<u>21,759</u>

Net income/(expenditure) for the year includes:	2021 £'000	2020 £'000
Fees payable to auditor for:		
- Audit	24	22
- Other services	5	5
Operating lease rentals	87	25
Depreciation of tangible fixed assets	965	680
Loss on disposal of fixed assets	-	1
Net interest on defined benefit pension liability	234	200
	<u>234</u>	<u>200</u>

### 8 Central services

The academy trust has provided the following central services to its academies during the year:

- human resources;
- financial services;
- legal services;
- educational support services;
- maintenance and support services

The academy trust charges for these services on the following basis:

- flat percentage of GAG income (less PFI charges where applicable) - 3%
- time-apportioned (based on days spent working at each school)
- invoices as actual costs applicable to each entity

The amounts charged during the year were as follows:	2021 £'000	2020 £'000
Marus Bridge Primary School	78	72
Three Towers Alternative Provision	165	153
Kirkby High School	343	299
Hawkley Hall High School	284	270
The Heys School	213	54
Farington Primary School	23	-
	<u>1,106</u>	<u>848</u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 9 Charitable activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2021 £'000	Total 2020 £'000
<b>Direct costs</b>				
Educational operations	1	19,137	19,138	15,078
<b>Support costs</b>				
Educational operations	14	8,897	8,911	6,681
	<u>15</u>	<u>28,034</u>	<u>28,049</u>	<u>21,759</u>
			<b>2021</b>	<b>2020</b>
			<b>£'000</b>	<b>£'000</b>
<b>Analysis of support costs</b>				
Support staff costs			4,008	2,953
Depreciation			965	682
Technology costs			356	194
Premises costs			1,377	766
Other support costs			2,067	1,979
Governance costs			138	107
			<u>8,911</u>	<u>6,681</u>

### 10 Staff

#### Staff costs

Staff costs during the year were:

	2021 £'000	2020 £'000
Wages and salaries	15,127	11,958
Social security costs	1,453	1,112
Pension costs	4,372	3,275
Staff costs - employees	<u>20,952</u>	<u>16,345</u>
Agency staff costs	319	332
Staff restructuring costs	38	-
	<u>21,309</u>	<u>16,677</u>
Staff development and other staff costs	83	82
Total staff expenditure	<u>21,392</u>	<u>16,759</u>
Staff restructuring costs comprise:		
Redundancy payments	<u>38</u>	<u>-</u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 10 Staff

(Continued)

#### Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021 Number	2020 Number
Teachers	203	198
Administration and support	271	208
Management	38	34
	<u>512</u>	<u>440</u>

#### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021 Number	2020 Number
£60,001 - £70,000	14	4
£70,001 - £80,000	3	1
£80,001 - £90,000	2	2
£90,001 - £100,000	2	2
£110,001 - £120,000	1	-
	<u>1</u>	<u>-</u>

#### Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £598,000 (2020: £526,000).

### 11 Trustees' remuneration and expenses

One or more of the trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their services as trustees.

The value of trustees' remuneration and other benefits was as follows:

P Rimmer (CEO/ Accounting Officer) - From 5 March 2021  
Remuneration £55,000 - £60,000 (2020: £Nil)  
Employer's pension contributions £10,000 - £15,000 (2020: Nil)

During the period ended 31 August 2021, insurance, travel and subsistence expenses totalling £693 were reimbursed or paid directly to 1 trustee (2020: £120 to 1 trustee).



# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 12 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

### 13 Tangible fixed assets

	Land and buildings	Computer equipment	Fixtures, fittings & equipment	Motor vehicles	Total
	£'000	£'000	£'000	£'000	£'000
<b>Cost</b>					
At 1 September 2020	33,388	1,505	2,214	125	37,232
Transfer on conversion	1,599	14	4	-	1,617
Additions	1,414	530	478	-	2,422
Revaluation	(8,001)	-	-	-	(8,001)
Disposals	(3)	(52)	(42)	-	(97)
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
At 31 August 2021	28,397	1,997	2,654	125	33,173
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
<b>Depreciation</b>					
At 1 September 2020	2,287	1,094	1,479	112	4,972
Revaluation	(71)	-	-	-	(71)
On disposals	(3)	(52)	(42)	-	(97)
Charge for the year	532	252	169	12	965
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
At 31 August 2021	2,745	1,294	1,606	124	5,769
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
<b>Net book value</b>					
At 31 August 2021	25,652	703	1,048	1	27,404
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
At 31 August 2020	31,101	411	735	13	32,260
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>

The significant transactions relating to land and buildings are as follows:

- the transfer into the Trust of Farington Primary School at a value of £1,599k.

In addition to the above the land and buildings at The Heys School have been revalued at £6,130k which has resulted in a downward revaluation of £7,930k. The Heys School was transferred into the Trust during the previous year with the valuation based on historical valuations held by the Local Authority. The Trust received a more current valuation from the DfE in the year and this has been reflected in these financial statements.

### 14 Stocks

	2021 £'000	2020 £'000
Catering stock	2	-
	<u>          </u>	<u>          </u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 15 Debtors

	2021 £'000	2020 £'000
Trade debtors	41	40
VAT recoverable	122	133
Other debtors	-	439
Prepayments and accrued income	639	728
	<u>802</u>	<u>1,340</u>

### 16 Creditors: amounts falling due within one year

	2021 £'000	2020 £'000
Government loans	14	13
Trade creditors	324	369
Other creditors	770	717
Accruals and deferred income	2,197	1,462
	<u>3,305</u>	<u>2,561</u>

### 17 Creditors: amounts falling due after more than one year

	2021 £'000	2020 £'000
Government loans	45	47
	<u>45</u>	<u>47</u>
<b>Analysis of loans</b>	<b>2021 £'000</b>	<b>2020 £'000</b>
Wholly repayable within five years	59	60
Less: included in current liabilities	(14)	(13)
	<u>45</u>	<u>47</u>
Amounts included above	<u>45</u>	<u>47</u>
<b>Loan maturity</b>		
Debt due in one year or less	14	13
Due in more than one year but not more than two years	14	13
Due in more than two years but not more than five years	24	32
Due in more than five years	7	2
	<u>59</u>	<u>60</u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 17 Creditors: amounts falling due after more than one year

(Continued)

Government Salix loans have been issued in relation to capital works completed during the year totalling £10,946 (2020: £11,681).

At 31 August 2021 there is a total of 4 interest free Government Salix loans outstanding totalling £58,991 (2020: £59,499) with amounts due after one year of £45,109 (2020: £46,983).

The amounts consist of:

Hawkley Hall High School - £18,563 with a total of 7 repayments outstanding which are repayable in biannual instalments of £2,652. Of these repayments, 5 are due after one year.

Three Towers Alternative Provision Academy - £17,801 with a total of 7 repayments outstanding which are repayable in biannual instalments of £2,543. Of these repayments, 5 are due after one year. An additional loan was received during 2021 for £10,946 which is outstanding at 31 August 2021. This is repayable in 16 biannual instalments of £684. Of these repayments, 14 are due after one year.

Marus Bridge Primary School - £11,681 with a total of 11 repayments which are repayable in biannual instalments of £1,062. Of these repayments, 9 are due after one year.

#### 18 Provisions for liabilities

At the Balance Sheet date, a provision has been recognised with regards to the back dated holiday pay of term time staff members.

This provision is based on an ongoing court case, whereby the trade union, Unison, has identified a problem with how Wigan Council calculate the holiday pay entitlement for term time workers. Member schools of The Rowan Learning Trust had been using the same methods of calculation and continued to use this method following the conversion to an academy. Unison has secured two legal victories for similar cases with different Council borough's and so there is a probable outcome that this case will result in the outflow of economic benefits.

Whilst the court case remains unsettled, The Rowan Learning Trust has identified that a reasonable estimate for this outflow is for a 3 year period prior to the Balance Sheet date. This has meant that a calculation for a potential future obligation has been calculated at £184k.

#### 19 Deferred income

	<b>2021</b>	<b>2020</b>
	<b>£'000</b>	<b>£'000</b>
Deferred income is included within:		
Creditors due within one year	1,115	555
	<u>          </u>	<u>          </u>
Deferred income at 1 September 2020	555	292
Released from previous years	(555)	(292)
Resources deferred in the year	1,115	555
	<u>          </u>	<u>          </u>
<b>Deferred income at 31 August 2021</b>	<b>1,115</b>	<b>555</b>
	<u>          </u>	<u>          </u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 19 Deferred income

(Continued)

At the balance sheet date the trust was holding the following funds which had been received in relation to:

- Capital funds - £503k
- Growth funding - £158k
- SEN top up - £105k
- Rates relief - £50k
- UIFSM relief - £46k
- Future Learning Partnership - £53k
- Sundry/other - £200k

#### 20 Funds

	Balance at 1 September 2020 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2021 £'000
<b>Restricted general funds</b>					
General Annual Grant (GAG)	1,177	20,980	(19,787)	(452)	1,918
Start up grants	-	25	(25)	-	-
Other DfE / ESFA grants	-	2,771	(2,771)	-	-
Other government grants	-	2,865	(2,865)	-	-
Other restricted funds	-	331	(331)	-	-
Pension reserve	(12,987)	(313)	(1,290)	(2,932)	(17,522)
	<u>(11,810)</u>	<u>26,659</u>	<u>(27,069)</u>	<u>(3,384)</u>	<u>(15,604)</u>
<b>Restricted fixed asset funds</b>					
Inherited on conversion	14,142	1,616	-	-	15,758
DfE group capital grants	18,058	1,643	(965)	(7,478)	11,258
Private sector capital sponsorship	-	83	-	-	83
	<u>32,200</u>	<u>3,342</u>	<u>(965)</u>	<u>(7,478)</u>	<u>27,099</u>
<b>Total restricted funds</b>	<u>20,390</u>	<u>30,001</u>	<u>(28,034)</u>	<u>(10,862)</u>	<u>11,495</u>
<b>Unrestricted funds</b>					
General funds	<u>2,771</u>	<u>379</u>	<u>(15)</u>	<u>-</u>	<u>3,135</u>
<b>Total funds</b>	<u>23,161</u>	<u>30,380</u>	<u>(28,049)</u>	<u>(10,862)</u>	<u>14,630</u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 20 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those resources that have been designated by the grant provider in meeting the objectives of the academy.

Restricted fixed asset funds are those funds relating to the long term assets of the academy used in delivering the objectives of the academy.

Unrestricted funds are those which the Governing Body may use in the pursuance of the academy's objectives and are expendable at the discretion of the Governors.

Transfer of funds from General Annual Grant restricted general funds to restricted fixed asset funds are to fund assets for which no capital grant was received.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2021.

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2020 £'000
<b>Restricted general funds</b>					
General Annual Grant (GAG)	1,517	15,917	(15,537)	(720)	1,177
Start up grants	-	113	(113)	-	-
Other DfE / ESFA grants	-	2,025	(2,025)	-	-
Other government grants	-	1,857	(1,857)	-	-
Other restricted funds	-	635	(635)	-	-
Pension reserve	(10,394)	(1,175)	(871)	(547)	(12,987)
	<u>(8,877)</u>	<u>19,372</u>	<u>(21,038)</u>	<u>(1,267)</u>	<u>(11,810)</u>
<b>Restricted fixed asset funds</b>					
Transfer on conversion	-	14,142	-	-	14,142
DfE group capital grants	17,479	541	(682)	720	18,058
	<u>17,479</u>	<u>14,683</u>	<u>(682)</u>	<u>720</u>	<u>32,200</u>
<b>Total restricted funds</b>	<u>8,602</u>	<u>34,055</u>	<u>(21,720)</u>	<u>(547)</u>	<u>20,390</u>
<b>Unrestricted funds</b>					
General funds	2,394	416	(39)	-	2,771
	<u>2,394</u>	<u>416</u>	<u>(39)</u>	<u>-</u>	<u>2,771</u>
<b>Total funds</b>	<u>10,996</u>	<u>34,471</u>	<u>(21,759)</u>	<u>(547)</u>	<u>23,161</u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 20 Funds

(Continued)

#### Total funds analysis by academy

	2021 £'000	2020 £'000
Fund balances at 31 August 2021 were allocated as follows:		
Marus Bridge Primary School	281	232
Three Towers Alternative Provision	410	374
Kirkby High School	1,125	678
Hawkley Hall High School	1,956	1,866
The Heys School	858	521
Farington Primary School	82	-
Central services	341	277
	<u>5,053</u>	<u>3,948</u>
Total before fixed assets fund and pension reserve		
Restricted fixed asset fund	27,099	32,200
Pension reserve	(17,522)	(12,987)
	<u>14,630</u>	<u>23,161</u>
Total funds	<u><u>14,630</u></u>	<u><u>23,161</u></u>

#### Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff £'000	Other support staff costs £'000	Educational supplies £'000	Other costs excluding depreciation £'000	Total 2021 £'000	Total 2020 £'000
Marus Bridge Primary School	1,358	219	112	261	1,950	1,765
Three Towers Alternative Provision	2,397	609	303	471	3,780	3,541
Kirkby High School	4,575	762	486	1,955	7,778	7,139
Hawkley Hall High School	4,999	1,045	286	563	6,893	6,508
The Heys School	3,287	782	298	440	4,807	1,149
Farington Primary School	409	91	40	85	625	-
Central services	359	501	116	161	1,137	808
	<u>17,384</u>	<u>4,009</u>	<u>1,641</u>	<u>3,936</u>	<u>26,970</u>	<u>20,910</u>
	<u><u>17,384</u></u>	<u><u>4,009</u></u>	<u><u>1,641</u></u>	<u><u>3,936</u></u>	<u><u>26,970</u></u>	<u><u>20,910</u></u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 21 Analysis of net assets between funds

	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total Funds £'000
<b>Fund balances at 31 August 2021 are represented by:</b>				
Tangible fixed assets	-	-	27,404	27,404
Current assets	3,135	5,147	-	8,282
Creditors falling due within one year	-	(3,045)	(260)	(3,305)
Creditors falling due after one year	-	-	(45)	(45)
Provisions for liabilities	-	(184)	-	(184)
Defined benefit pension liability	-	(17,522)	-	(17,522)
<b>Total net assets</b>	<b>3,135</b>	<b>(15,604)</b>	<b>27,099</b>	<b>14,630</b>

	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total Funds £'000
<b>Fund balances at 31 August 2020 are represented by:</b>				
Tangible fixed assets	-	-	32,260	32,260
Current assets	2,905	3,725	-	6,630
Creditors falling due within one year	-	(2,548)	(13)	(2,561)
Creditors falling due after one year	-	-	(47)	(47)
Provisions for liabilities	(134)	-	-	(134)
Defined benefit pension liability	-	(12,987)	-	(12,987)
<b>Total net assets</b>	<b>2,771</b>	<b>(11,810)</b>	<b>32,200</b>	<b>23,161</b>

### 22 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by The Greater Manchester Pension Fund and the Merseyside Pension Fund. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £372k were payable to the schemes at 31 August 2021 (2020: £344k) and are included within creditors.

#### Teachers' Pension Scheme

##### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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### 22 Pension and similar obligations

(Continued)

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

#### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £2,302,432 (2020: £1,738,018).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

#### Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 17.9 to 20.5% for employers and 5.5 to 12.5% for employees.

Kirkby High School has entered into an agreement with the trustees to make contributions in addition to normal funding levels of £136,400 for 2020/21, £141,700 for 2021/22 and £147,300 for 2022/23. A valuation is due in 2022 to re-assess the contributions. The additional contributions are expected to remain payable for the foreseeable future.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.



# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

### 22 Pension and similar obligations (Continued)

Total contributions made	2021 £'000	2020 £'000
Employer's contributions	1,027	807
Employees' contributions	278	219
	<u>          </u>	<u>          </u>
Total contributions	1,305	1,026
	<u>          </u>	<u>          </u>

Principal actuarial assumptions	2021 %	2020 %
Rate of increase in salaries	3.65 - 4.2	3.0 - 3.8
Rate of increase for pensions in payment/inflation	2.8 - 2.9	2.0 - 2.4
Discount rate for scheme liabilities	1.65 - 2.0	1.7 - 1.8
Inflation assumption (CPI)	2.8	2.3
	<u>          </u>	<u>          </u>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2021 Years	2020 Years
Retiring today		
- Males	20.5 - 22.4	20.5 - 20.9
- Females	23.3 - 25.1	23.1 - 24.0
Retiring in 20 years		
- Males	21.9 - 23.9	22.0 - 22.5
- Females	25.3 - 26.9	25.0 - 25.9
	<u>          </u>	<u>          </u>

Scheme liabilities would have been affected by changes in assumptions as follows:

	Approx. increase to scheme liabilities %	Approx. monetary amount £'000
0.1% decrease in the real discount rate	+3%	840
1 year increase in member life expectancy	+4%	1,221
0.1% increase in the salary increase rate	+0%	118
0.1% increase in the pension increase rate	+2%	779
	<u>          </u>	<u>          </u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

22 Pension and similar obligations	(Continued)	
<b>Defined benefit pension scheme net liability</b>	<b>2021</b>	<b>2020</b>
	<b>£'000</b>	<b>£'000</b>
Scheme assets	15,200	11,120
Scheme obligations	(32,722)	(24,107)
Net liability	<u>(17,522)</u>	<u>(12,987)</u>
<b>The academy trust's share of the assets in the scheme</b>	<b>2021</b>	<b>2020</b>
	<b>Fair value</b>	<b>Fair value</b>
	<b>£'000</b>	<b>£'000</b>
Equities	9,998	7,074
Government bonds	47	63
Other bonds	2,110	1,724
Cash	857	910
Property	1,168	829
Other assets	1,020	520
Total market value of assets	<u>15,200</u>	<u>11,120</u>
The actual return on scheme assets was £2,346,000 (2020: £24,000).		
<b>Amount recognised in the Statement of Financial Activities</b>	<b>2021</b>	<b>2020</b>
	<b>£'000</b>	<b>£'000</b>
Current service cost	2,083	1,475
Past service cost	(176)	3
Interest income	(206)	(174)
Interest cost	440	374
Benefit changes, curtailments and settlements gains or losses	176	-
Total operating charge	<u>2,317</u>	<u>1,678</u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

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<b>22 Pension and similar obligations</b>	<b>(Continued)</b>	
<b>Changes in the present value of defined benefit obligations</b>	<b>2021</b>	<b>2020</b>
	<b>£'000</b>	<b>£'000</b>
At 1 September 2020	24,107	18,845
Obligations acquired on conversion	852	2,882
Current service cost	2,076	1,470
Interest cost	440	374
Employee contributions	278	219
Actuarial loss	5,255	402
Benefits paid	(110)	(88)
Past service cost	(176)	3
	<hr/>	<hr/>
At 31 August 2021	32,722	24,107
	<hr/> <hr/>	<hr/> <hr/>
<b>Changes in the fair value of the academy trust's share of scheme assets</b>	<b>2021</b>	<b>2020</b>
	<b>£'000</b>	<b>£'000</b>
At 1 September 2020	11,120	8,451
Assets acquired on conversion	539	1,707
Interest income	199	169
Actuarial (gain)/loss	2,147	(145)
Employer contributions	1,027	807
Employee contributions	278	219
Benefits paid	(110)	(88)
	<hr/>	<hr/>
At 31 August 2021	15,200	11,120
	<hr/> <hr/>	<hr/> <hr/>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 23 Reconciliation of net income to net cash flow from operating activities

	2021 £'000	2020 £'000
Net income for the reporting period (as per the statement of financial activities)	2,331	12,712
Adjusted for:		
Net surplus on conversion to academy	(1,310)	(13,456)
Capital grants from DfE and other capital income	(1,726)	(541)
Investment income receivable	(1)	(4)
Defined benefit pension costs less contributions payable	1,056	671
Defined benefit pension scheme finance cost	234	200
Depreciation of tangible fixed assets	965	681
Loss on disposal of fixed assets	-	1
(Increase) in stocks	(2)	-
Decrease/(increase) in debtors	538	(809)
Increase in creditors	742	662
Stocks, debtors and creditors transferred on conversion	-	440
Increase in provisions	50	134
<b>Net cash provided by operating activities</b>	<u>2,877</u>	<u>691</u>

### 24 Analysis of changes in net funds

	1 September 2020 £'000	Cash flows £'000	31 August 2021 £'000
Cash	5,290	2,188	7,478
Loans falling due within one year	(13)	(1)	(14)
Loans falling due after more than one year	(47)	2	(45)
	<u>5,230</u>	<u>2,189</u>	<u>7,419</u>

### 25 Long-term commitments, including operating leases

At 31 August 2021 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2021 £'000	2020 £'000
Amounts due within one year	82	28
Amounts due in two and five years	95	68
	<u>177</u>	<u>96</u>

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 25 Long-term commitments, including operating leases

(Continued)

The academy buildings for Kirkby High School are provided on a PFI contract, which at 31 August 2021 had a further 13 years to run. No financial commitment has been included for this contract in the above note because of a shortfall in available information to calculate the cost over the life of the contract. The basic annual payment and affordability gap paid for the year to 31 August 2021 was £1,411k (2020: £1,414k).

### 26 Capital commitments

	2021 £'000	2020 £'000
Expenditure contracted for but not provided in the accounts	200	41

### 27 Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. The following related party transactions took place in the financial period:

The academy was related to PB Education Solutions, which provides educational consultancy services. Mr Paul Bousfield, Chair of Governors at Kirkby High School (September to November 2020) is the director of the company. £2,500 (2020: £nil) expenses were paid on account of the Rowan Learning Trust for the provision of educational consultancy services.

The academy was related to CR Education, which provides leadership development and educational training courses. Mr Philip Rimmer's wife, Mrs Carol Rimmer, is the proprietor of the business. £1,350 expenses were paid on account of the Rowan Learning Trust for the provision of leadership development and educational training courses. The Rowan Learning Trust received £100 (2020: £nil) on account of the trust's services for training purposes.

The academy was related to Giant Minds, which provides bespoke development and coaching services, by a member of the executive team who has a close family connection to the proprietor of the business. £1,650 (2020: £nil) expenses were paid on account of the Rowan Learning Trust for the provision of coaching services.

The academy was related to St Peter's RC High School, Wigan, by Mr Andrew McGlown who is a trustee of the Rowan Learning Trust and Headteacher of St Peter's RC High School. £500 (2020: £nil) expenses were paid on account of the Rowan Learning Trust for the provision of Science Summer Camp delivery on behalf of STEM Learning (funds held at Hawkley Hall High School as a STEM Learning Partner (SLP)).

The academy was related to Winstanley College, Wigan, by Mrs Louise Tipping who is a Member of the Rowan Learning Trust and Principal of Winstanley College, and also by Ms Melanie Chadwick who is a Trustee of the Rowan Learning Trust and was Vice-Principal at Winstanley College until December 2020. £13,860 (2020: £14,142) expenses were paid on account of the Rowan Learning Trust for the provision of student careers advisor service.

The academy was related to Makerfield Academy Trust, Wigan, by Mrs Louise Tipping who is a Member of the Rowan Learning Trust and a trustee of Makerfield Academy Trust. The Rowan Learning Trust received £28,537 (2020: £30,170) on account of the trust's finance support services.

All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook 2020, including notifying ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and in accordance with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

# THE ROWAN LEARNING TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 28 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

### 29 Conversion to an academy

On 1 February 2021, Farington Primary School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to The Rowan Learning Trust from the Lancashire Local Authority for £nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair values and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as a net gain in the statement of financial activities as donations – transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the statement of financial activities.

Academy	Location	Date of conversion
Farington Primary School	Leyland	1 February 2021

	Unrestricted funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total 2021 £'000
<b>Net assets transferred:</b>				
Freehold land and buildings	-	-	1,599	1,599
Other tangible fixed assets	-	-	17	17
Cash	-	7	-	7
Pension scheme deficit	-	(313)	-	(313)
	<u>-</u>	<u>(306)</u>	<u>1,616</u>	<u>1,310</u>
	<u><u>-</u></u>	<u><u>(306)</u></u>	<u><u>1,616</u></u>	<u><u>1,310</u></u>

	Unrestricted funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total 2021 £'000
<b>Funds surplus/(deficit) transferred:</b>				
Fixed assets funds	-	-	1,616	1,616
LA budget funds	-	7	-	7
LGPS pension funds	-	(313)	-	(313)
	<u>-</u>	<u>(306)</u>	<u>1,616</u>	<u>1,310</u>
	<u><u>-</u></u>	<u><u>(306)</u></u>	<u><u>1,616</u></u>	<u><u>1,310</u></u>












# Rowan Trust final accs 2021

Final Audit Report

2021-12-13

Created:	2021-12-10
By:	Stephen Grayson (s.grayson@uhy-uk.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAwn5o03BB1wD7y0Z6nF-cGTXKMj6bwUPk

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-  Document emailed to George Andrew Wilson (a.wilson@rowanlearningtrust.com) for signature  
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